



# Licence Requirements

## EXPERIENCE



**Professional Engineers**  
Ontario



# Licence Requirements

Character

Academic

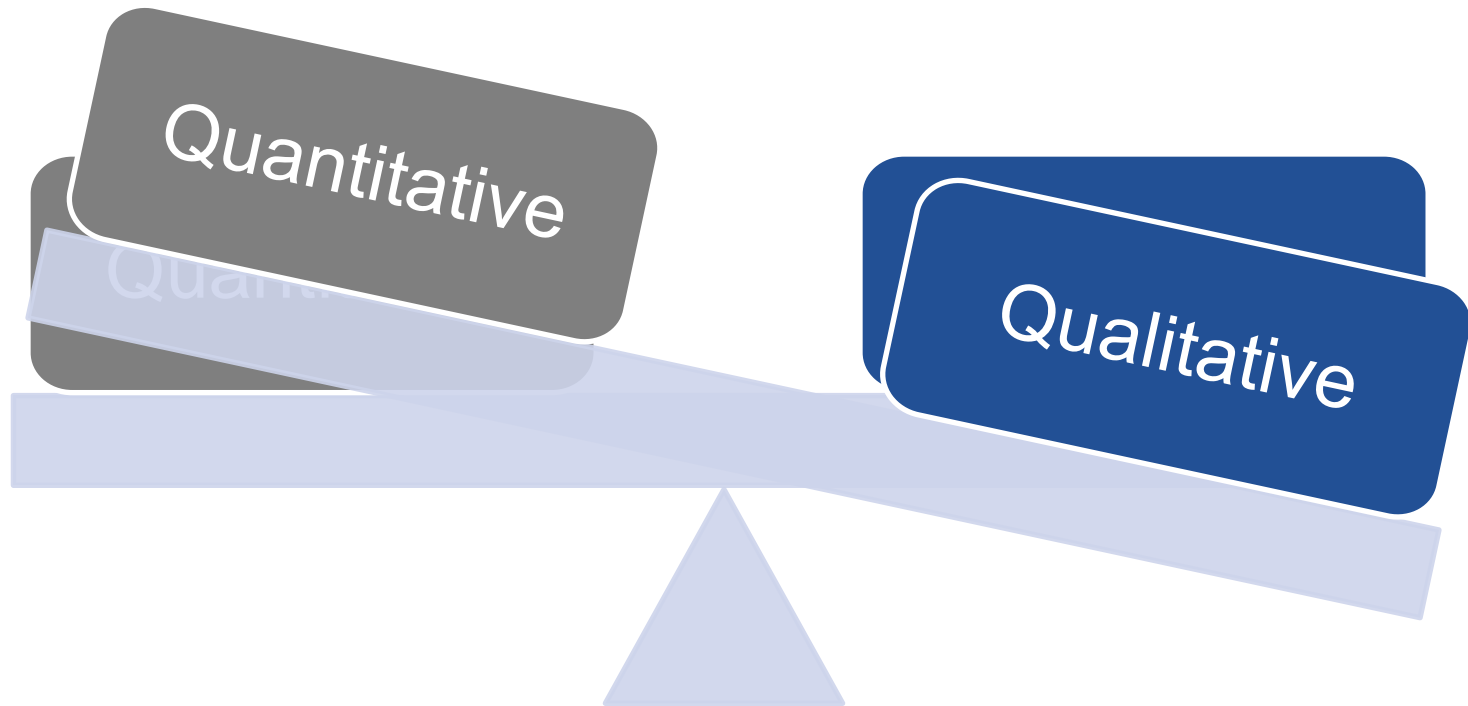
Experience

References

Professional  
Practice Exam

# Experience Requirements

## Two main requirements



# Experience

**How much experience do I need?**





# Quantitative Requirements

- **Minimum of 48 months** of acceptable experience of which **at least 12 months** must be acquired in a Canadian jurisdiction supervised by a person legally authorized to practice in that jurisdiction.  
(i.e. professional engineer)

## ■ Pre-graduation Experience

- Eligible for up to 12 months credit maximum.
- After completing 50% of course work.
- **Not** eligible for the required 12 months of Canadian experience.
- Must be related to engineering discipline and career.

## ■ Post Graduate Degree

- Completed degree usually credited for 12 months engineering experience.
- **Must** be in same discipline or closely related to your bachelor of engineering degree.
- Only one credit (not 12 months for each degree).
- **Not** eligible for the required 12 months of Canadian experience.



# Credits con't

- Applicant may receive additional work experience credits for postgraduate degree(s) – related industrially applied research providing that it meets the 5 quality based experience criteria.
- The **maximum** credit for this research may **not exceed** 12 months for a doctoral degree and six months for Master's degree.
- No additional experience credit is given for over time work.



# Experience

**What type of experience do I need?**





# Qualitative Requirements

## **What makes it acceptable?**

- Application of Engineering Theory
- Practical Experience
- Management of Engineering
- Communication Skills
- Awareness of the Social Implications of Engineering

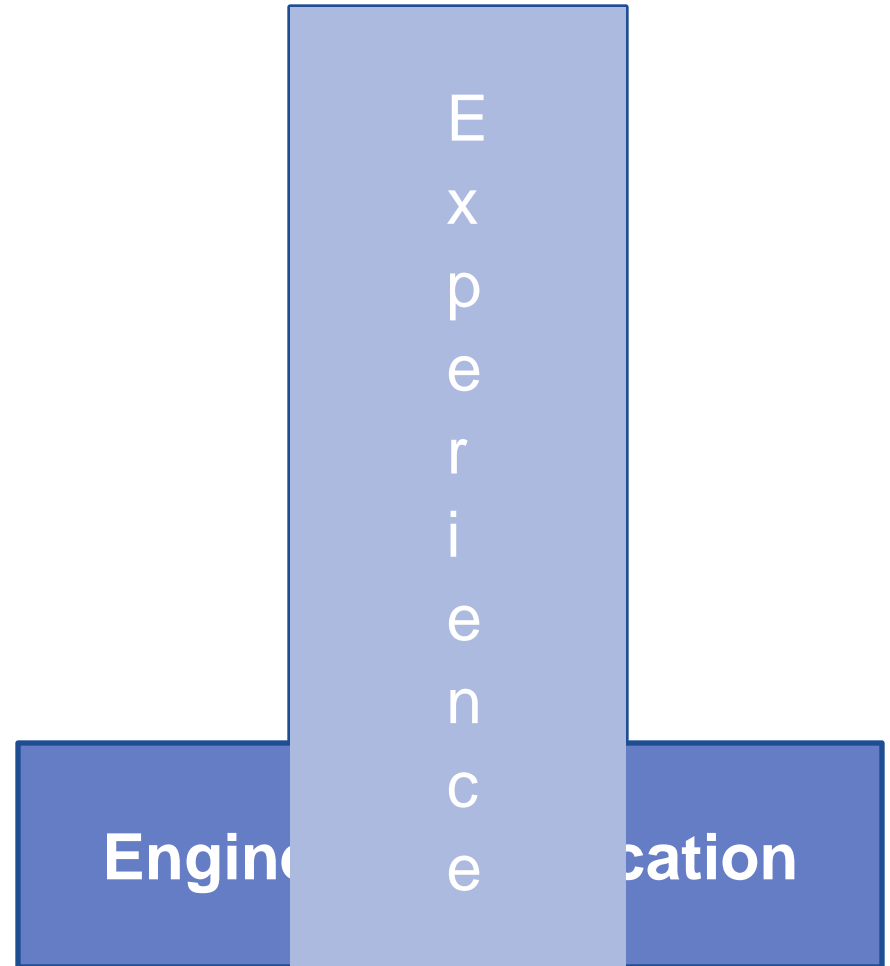


# Application of Theory

Do I need my engineering studies to do my job?

If so, how?

Link your work to your academics; refer to specific engineering principles.





# Application of Theory

- **Analysis:** *scope, operating conditions, performance assessments, safety and environmental issues, technology assessment, economic assessment, reliability analysis.*
- **Design:** *functionality, product specification, component selection, integration of components into larger system, reliability and maintenance factors, environmental, quality improvements.*



# Application of Theory

- **Testing Methods:** *devising testing methodology, techniques, verifying specification, new product or technology commissioning.*
- **Implementation Methods:** *applying technology, engineering cost studies, optimization techniques, process flow and time studies, cost/ benefit analysis, environmental issues and recommendations, maintenance and replacement evaluation.*



# Application of Theory

## Questions:

- What were the important parameters to consider?
- What were the options available to you?
- How did you make your decision?
- Who did you consult and how much assistance did you need?
- Why was the selected method appropriate?



# Practical Experience

- **Function of Components as Part of Larger System:** *merits of reliability, role of computer software, relationship of end product to equipment and control systems.*
- **Limitations of Practical Engineering:** *production methods, manufacturing tolerances, operating and maintenance philosophies.*
- **Significance of Time:** *workflow, scheduling, corrosion rates, replacement scheduling.*
- **Codes, Standards, Regulations, Laws**



# Practical Experience

- Questions:
  - What considerations did you have to make due to real world conditions?
  - What codes and standards did you use as part of your engineering work?
  - Why was it necessary to refer to these – what is the basis for them?
  - How did limitations of time, material, personnel etc. affect your engineering work?





# Management of Engineering

- **Planning:** *identifying requirements, developing concepts, evaluating alternative methods, required resources.*
- **Scheduling:** *establishing interactions and constraints, activity schedules, impact of delays, interaction with other projects.*
- **Budgeting:** *conceptual and detailed budgets indentifying labour, materials, overhead, cost escalation.*



# Management of Engineering

- **Supervision:** *leadership and professional conduct, human resources, motivating teams .*
- **Project Control:** *coordinating phases of project work, monitoring expenditures and schedules and taking corrective action.*
- **Risk Assessment:** *operating equipment and system performance, technological risk, product performance, social and environmental impacts.*



# Management of Engineering

- Questions:
  - How do these concepts fit into the engineering work that you did?
  - Are you responsible for controlling any of these that affect other members of the team?
  - Have your responsibilities increased in this area?



# Communication Skills

- **Written Work:** *correspondence, design briefs, major reports.*
- **Making Oral Reports:** *coworkers, supervisors, senior management, clients, regulatory authorities.*
- **Making Presentations to the Public**



# Communication Skills

- Questions:
  - How do you report your work?
  - Are there any written reports? Who receives these?
  - Opportunities for presentations?
  - Any examples of having to promote your engineering ideas?



# Social Implications

- Value or Benefits to the Public
- Safeguards in Place
- Relationship between Engineering and the Public
- Role of Regulatory Agencies



# Social Implications

- Questions:
  - What are the potential effects - positive or negative - of the engineering project?
  - How are the negative effects mitigated?
  - Who are the end users of the engineering work? Were they consulted on the project?
  - What involvement did you have in the process?



# Experience Assessment

## Tools Used

- Summary of experience provided by the applicant (may include earlier EIT reviews and responses by applicant).
- Referees' evaluations covering all reported time periods (may also include follow up discussions with referees).
- Interview with an Experience Requirements Committee (ERC) panel.





# Experience Summary

- Reverse chronological order.
- Include start date (month and year) and end date (month and year) of each job.
- Include all employers' names and addresses (including country) for each period to be assessed.
- Should include a clear summary of your engineering experience.
- Use a narrative style – “I” not “we”.





# Sample Layout

## EXPERIENCE RECORD FORM

Current Date: \_\_\_\_\_

Name: \_\_\_\_\_

File: \_\_\_\_\_

Telephone (H): (    ) \_\_\_\_\_

Email Address (H): \_\_\_\_\_

Telephone (B): (    ) \_\_\_\_\_

Email Address (B): \_\_\_\_\_

ENGINEERING EXPERIENCE SUMMARY	
<b>Company Name and Address (include Country)</b>	
<b>Length of Employment</b> Start date (MM, YYYY) to end date (MM, YYYY)	
<b>Position Title</b>	
<b>Job Responsibilities and Engineering Duties</b>	
<i>Provide a brief description of your engineering duties.</i>	
<b>Application of Theory</b>	
<i>Describe how you have applied engineering fundamentals in analysis, design, synthesis, testing methods, implementation methods.</i>	
<b>Practical Experience</b>	
<i>Describe your practical engineering experience in relation to the function of components as part of a larger system, limitations of practical engineering, significance of time in the engineering process, knowledge and understanding of codes, standards, regulations and laws</i>	
<b>Management of Engineering</b>	
<i>Describe situations involving planning, scheduling, budgeting, supervision, project control, risk assessment.</i>	
<b>Communication Skills</b>	
<i>Describe how you communicated your engineering ideas through written work, oral presentations, presentations to the general public.</i>	
<b>Knowledge of the Social Implications of Engineering</b>	
<i>Describe situations involving the benefits of the engineering work to the public, safeguards, the relationship between the engineering activity and the public, the role of regulatory agencies.</i>	



# Describing Your Work

- Focus on what you did as it relates to the 5 criteria.
- Structure your description to include:

**WHAT** you did

I calculated the total heat load on the reactor

**HOW** you did it

Using the theoretical heat of reaction

**WHY** you did it

In order to size the heat exchanger.



# Describing Your Work

**WHAT**

**HOW**

**WHY**



# Referee Requirements

- Need your direct supervisor from each employer (job) covering the time of employment.
- Need one P. Eng. supervisor for a minimum of 12 months.
- Need a minimum of 3 referees (may require more depending on number of employers).



# Referee Requirements

- Ideally, one P.Eng. supervisor and another P. Eng. familiar with your work for each place of employment for the entire 48 months.
- All referees **must be sufficiently familiar** with the details of your work, either through direct supervision or ongoing contact, to be able to confirm that the work experience qualifies within the five quality based criteria.



# Referee Examples

## If you have had 3 employers:

- 3 direct supervisors
- A P.Eng for a minimum of 12 months (if not one of the above).

## If you have had 1 employer:

- Direct supervisor
- A P.Eng for a minimum of 12 months
- One other (coworker, client...)

## If you have had 5 employers:

- 5 direct supervisors
- A P.Eng for a minimum of 12 months

## Interviews are required only when experience

- Doubtful: *cross discipline, selling/ marketing, patent, teaching, researching, project management, supervision, maintenance and operations, quality related work , Military experience... etc.*
- Unsuitable: *technician, technologist, work that does not require application of engineering principles*



***PEO's concern: Work experience is not in compliance with educational background.***

- Must provide evidence of educational courses or training to bridge the gap between your educational background and the work done.



# Quality Assurance and Quality Control

***PEO's concern: Inspections/ testing for verification purposes only is a technician's level.***

Applicant must demonstrate involvement with the following:

- Process design modifications as a result of findings of non- conformances, including application of engineering analysis or calculations.
- Failure and stress analysis of products/ processes.
- Development of control plans and identification of critical attributes to be controlled during product life cycle.

***PEO's concern: Little or no requirement for engineering expertise and/or little opportunity to work independently.***

- Must provide specific examples of hands-on involvement and contribution to solving engineering problems including design work and professional advise in the selection of equipment, products or process parameters.
- Must describe engineering thought processes.

## ***PEO's concern: business role that does not requiring engineering training.***

- Must provide specific examples of solving engineering technical problems rather than delegating all technical issues.
- Must provide specific examples of design review including engineering analysis and calculations.

***Work experience exclusively in the area of operations and maintenance will frequently fall short of requirements for licensure.***

Consideration will be given to the following types of experience:

- Design, development or upgrading product or process specifications, preventative action plans and maintenance programs.
- Engineering analysis of equipment/ process failure.



# Licence Requirements

## Good Character

- Self declaration on application form
- Referees' comments



## Academics

- CEAB accredited degree
- ARC review



## PPE

- Professional Engineers Act
- Ethics



## References

- Contact information supplied by applicant
- Must cover all work experience



## Experience

- Experience summary provided by applicant





# Questions

For general questions, please contact your  
**admissions representative.**





# Questions

- Please contact the Admission Representatives by the letter of your surname:
- A,B,W-Z: Kafa Hajjar, [khajjar@peo.on.ca](mailto:khajjar@peo.on.ca)
- C-G: Nadiya Hassan, [nhassan@peo.on.ca](mailto:nhassan@peo.on.ca)
- H-L: Angela Bennett, [abennett@peo.on.ca](mailto:abennett@peo.on.ca)
- M-Q: Tebello Thoahlane, [tthoahlane@peo.on.ca](mailto:tthoahlane@peo.on.ca)
- R-V: Irene Zdan, [izdan@peo.on.ca](mailto:izdan@peo.on.ca)